Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



TEACHER CERTIFICATION: THEATRE

INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington This certification enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Degree granted by the Theatre & Drama Department in the College of Arts and Sciences. A four year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and certification. A total of 120 credits are required for certification.

May 2016

PREREQUISITES FOR ADMISSION TO THE		
(Competitive enrollment. Meeting minimum requirements	s does not	
guarantee enrollment in authorized courses.)		
1. Complete the basic skills testing requirement by using any	y of the	
following options:		
 Qualifying scores on CASA 		
 Reading 220, Math 220, Writing 220 		
 SAT combined score of at least 1100 		
○ Sum of MA + VE = 1100		
 ACT composite score of at least 24 		
\circ Sum of EN + MA + RE + SR scores divided by 4 =	: 24	
2. 2.5 GPA overall.		
3. 21 credits and a 2.5 GPA in the content field with at least		
completed and 6 credits in progress. Grade of C minus or	higher is	
required in each content field course.		
4. Completion of or enrollment in prerequisites: Grade of C of	or higher is	
required in each EDUC course.	o	
<u>Course</u>	<u>Credits</u>	
• EDUC-M 300 Teaching in a Pluralistic Society	3	
EDUC-P 312 Learning Theory into Practice	3	
EDUC-P 313 Adolescents in a Learning Commun		
CSCI-A 110 Intro to Computers & Computing (N	<u>&M)</u> 3	
5. Apply by October 1 for Spring Semester Block I courses.		
6. Submit TEP Application Online:		
https://info.educ.indiana.edu/teachered/		
I. IUB & SCHOOL OF EDUCATION		

GENERAL EDUCATION REQUIREMENTS

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Follow required General Education and CASE requirements of the College.

Oral Expression (Grade of C or higher required)		0 credits
COLL-P 155	Public Oral Communication	3

	nposition (EC) (Select one) r higher required) 0-3	credits
CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing, & Inquiry I OR	3
ENG-W 131	EX Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Readin & Writing	g 3

48 credits/2.5 GPA (A grade of C or higher is required in each course listed below.)		
Prerequisite c	ourses for admission to the TEP 1	2 credits
EDUC-M 300	Teaching in a Pluralistic Society	3
EDUC-P 312 EDUC-P 313	(P: Sophomore status) Learning Theory into Practice (P: Soph. status) Adolescents in a Learning Community) 3 3
CSCI-A 110	(P: Sophomore status) Intro to Computers & Computing (N&M)	3
Required Non-	-Authorized Course	6 credits
EDUC-A 308	Legal & Ethical Issues in Education	3
EDUC-H 205	(P: Sophomore status) Intro to Educational Thought (P: English comp, (S&H) (IW) OR) 3
EDUC-H 340	Education & American Culture (P: English comp & Soph. status) (IW)	3
Admission to the	J J J J J J J J J J	0 credits
EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
completion (C o	e taken in prescribed blocks. Successful r higher) of all courses in each block is a the next block and student teaching.	
interruption, fro	ck II must be completed in sequence, withou m one semester to the next. Students may a ster(s) between the completion of Block II an ng (Block III).	dd an
Block I (Spring of THTR-T 378 EDUC-M 303 EDUC-M 469	only) Foundations for Teaching Theatre & Drama Field Experience I Content Area Literacy	8 credits 3 2 3
<u>Block II (Fall on</u> THTR-T 478	(v) Methods & Materials for Teaching High Schoo Theatre & Drama	<mark>6 credits</mark> ⊳/ 3
EDUC-M 403 EDUC-S 303	Field Experience II Classroom Management	2 1
Block III (Studer Students may n	nt Teaching) of enroll in other classes while completing s	13 credits

II. PROFESSIONAL EDUCATION

Students may not enroll in other classes while completing studentteaching. (Exception: EDUC-M 202: Job Search Strategies forEducators)EDUC-M 420Professional Development SeminarEDUC-M 480Student Teaching in the Secondary School12

III. THEATRE CONTENT 33 credits/2.5 GPA (A grade of C minus or higher is required in each course.) (Check with the department regarding when courses will be offered.)

Students are advised to take the courses in a building progression. (i.e., THTR-T 100 should be taken first in the progression of study)

Required		30 credits
THTR-T 100	Introduction to Theatre (A&H)	3
THTR-T 101	Script Analysis for Theatre (A&H)	3
THTR-T 120	Acting I: Fundamentals of Acting (A&H) OR	3
THTR-T 121	Acting I for Majors: Introduction to Acting (P:
	Major in theatre and drama or department approval)	al
THTR-T 125	Performance as Art & Design	3
THTR-T 334	Costume Construction I (P: T101)	3
THTR-T 325	Voice & Speech	3
	(P: T120 or T121; R: Soph. status or higher)	
THTR-T 335	Stage Lighting Design	3
	(P: T101 and T125, or permission of instructed	or)
THTR-T 340	Directing I: Fundamentals of Directing	3
	(P: T101, T120 or T121. R: T125, T230, T33	5)
THTR-T 370	History of Theatre and Drama I	3
THTR-T 371	History of Theatre and Drama II	3

Concentration

3 credits

Complete 3 credits from the following:

THTR-T 220	Acting II: Scene Study (R: T120 or T121 or recommendation of instructor or audition; P/C: T101)	3
THTR-T 229	Stage Management I (P: T100, T101, T125)	3
THTR-T 350	Entertainment Technology & Production	3
THTR-T 326	Intro to Scenic Design (P: T101, T125 or permission of instructor)	3
THTR-T 410	Movement for the Theatre I (P: T120 or T121)	3
THTR-T 442	Directing II: Advanced Directing (P: T340 or permission of instructor)	3

IV. ELECTIVES (To total 120 credits)